

Past month Highlights
Theme: Water Air and Materials**Class: 2A, 2B & 2C****20th June - 26th July 2019****Highlighted activities of the Month****Environmental studies**

During the transition phase the students recapitulated various topics that they had learnt in the previous class. Students collected different parts of the plant through campus walk, illustrated the same on the chart paper and labeled them. The students were very excited to start with the new theme- Water, Air and Materials, and solved the riddles that revealed the different sources of water. They saw a video on water cycle and also did an activity to understand the characteristics of water.

**Mathematics**

During the transition phase the children understood the different strands of maths and recapitulated addition and subtraction of 2- digit numbers by playing BINGO. They also made images with the help of different 2D shapes. The children started with the new theme and the concept of repeated addition was introduced to them. They also weighed objects upto 250 grams on the weighing scale.

English

In transition time, children played the game called "Dodge Ball". This was an introductory game. The children spoke about themselves, their hobbies/interests. They were introduced about what a story/poem is and their elements. Children were encouraged to write their own story/poem by applying different elements. The children were excited to know the new text and so to maintain the curiosity, the teacher started with a poem on a 'City River' and displayed a few flash cards through which she elicited the new words that are in the text. The children later wrote a poem by themselves on 'Village River' and displayed in the class. The next session was followed by a story telling which was very interactive as it was a puppet story talk done by the teacher for students to enroll themselves in the story, keeping the characters in mind.

Hindi

Children enjoyed the crossword game of Hindi words and started with poem "Sabki Duinya ek" from "Vitaan." They learnt the poem by heart and also did vyakaran exercise of the same. They honed their writing skill by writing about natural things present in the

environment and also discussed at length about "Water, air and Materials" which added to their vocabulary significantly. They also made word web of "Materials" and solved grammar worksheet of Noun.

ICT

Students were able to recall the parts of computer and their functions. They were able to type in word file about importance of water using bullets and numbering. They also created figures to represent sources of water in paint file using various brushes.

Co - Curricular Activities:

Celebrations:

- International Yoga Day
- World Music Day
- Father's Day
- International Joke Day
- International Population Day
- Investiture Ceremony



Sports:

- **Football:** Children did warm up exercises and learnt basic skills with ball like dribbling
- **Athletics:** Children did warm up with different warm-up drills like Australian Shuttle Run, ABC Running Drills and Planks and Push-Ups to improve in their 100m race.
- **Yoga:** Children learnt different asanas like Chakrasana, Tadasana, Padmasana to get agility, balance and stability of the body.
- **Chess:** Children learnt about the stalemate skill and checkmate skill using king and queen and practiced playing on personal board.

Visual Arts: Children were given an activity of overlapping of shapes, they were asked to create their own design just using shapes and overlapping of it. They were also given knowledge of colour scheme using together.

Performance Arts:

- **Music:** Students learnt the prayer song "Tum hi ho Mata". They also learned the song "Teri hai zameen". They also learned Alankars 1-4.
- **Dance:** Students were able to follow the basic steps demonstrated by their teacher that included hands and leg movement and complete body.
- **Drama:** Children were introduced to the term Drama and the teacher elicited all the things required and needed to perform drama which was later displayed on the board. She also allowed the students to share their favourite character and asked them to perform on the same individually. The students enjoyed performing their favourite character exhibiting their drama skills.

Extra-curricular Activities

Self enrichment: The facilitator discussed with the students basics of self enrichment, it's three strands, and the concepts which they learnt in the previous year, and where did they apply them. An ice breaking activity was done with the students which served as a medium for children and the facilitators to get to know each other. They were introduced to their first module - Self Awareness. Through various activities and discussions, students learnt the concept of self-awareness, its importance in everyday life, and how can they become more aware of their qualities, skills, and emotions. Students, with collaborative activities, also developed insights into how other people may see them in a different manner.

Interest Center: The students were introduced to the concept of Interest Centre and what all falls under this category. They got introduced to eight multiple intelligences. Later on they started their first module- "Visual-spatial". The students were excited to know that their project is based on visual-spatial. They were introduced to the module followed by narration of the story "Alice in Wonderland" which helped them to understand imagination, curiosity and the fantasy lying in that story. The students were briefed about sculptures which are unusual and larger than in real life. Based on this discussion they were told that their project is "Curious Kids Museum" in which they will create larger than life models based on a particular theme..

House Activity: The students were briefed about the house activity events which are going to be conducted during the whole year. The new student council was formed through elections. The Head Boy and Head Girl were also elected. The children also displayed their linguistic skills through an activity "hopscotch".



Students reflection:

Class 2A

- **Medha:** "The air is everywhere around us."
- **Prisha J:** "King Bhagirath gets River Ganga on land."

Class 2B

- **Avani:** "When AIRMAN is angry it is called Storm".
- **Pranshu:** "Ten 10s makes one hundred and twenty 10s makes two hundreds."

Class 2C

- **Hriday:** " The Municipal Corporation supplies water to us."
- **Agastya :** " Repeated addition can also be called multiplication of the number."